



# TONBRIDGE SCHOOL

*Scholarship Examination 2007*

## **MATHEMATICS II**

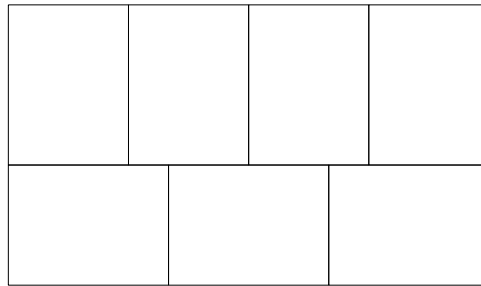
*Wednesday 2nd May 2007  
2.00 p.m.*

*Time allowed: 1 hour 30 minutes*

*Answer as many questions as you can.  
All the questions carry equal marks.*

*All answers must be supported by adequate explanation.  
Calculators may be used in any question.*

1. A large rectangle is made up of seven *identical* smaller rectangles as shown in the diagram below. If the area of the large rectangle is  $525 \text{ cm}^2$ , find the length and width of the small rectangles.



2. (a) By first adding all the equations together, or otherwise, find the values of  $A$ ,  $B$ ,  $C$  which satisfy the equations below: the answers are not necessarily whole numbers!

$$A + B + 2C = 21$$

$$A + 2B + C = 22$$

$$2A + B + C = 23$$

- (b) Find the values of  $A$ ,  $B$ ,  $C$ ,  $D$  which satisfy the equations:

$$A + B + C + 2D = 21$$

$$A + B + 2C + D = 22$$

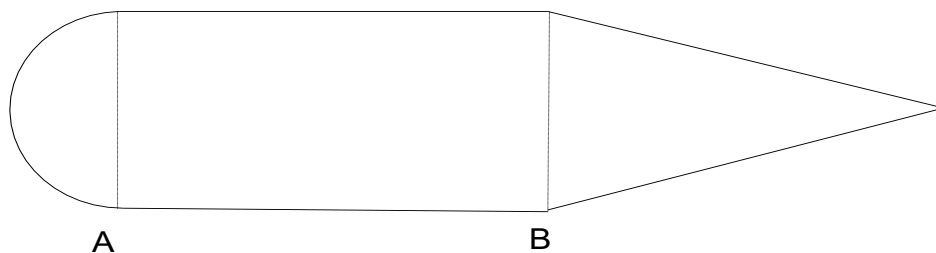
$$A + 2B + C + D = 23$$

$$2A + B + C + D = 24$$

3. In this question, you will need to use the following formulae:

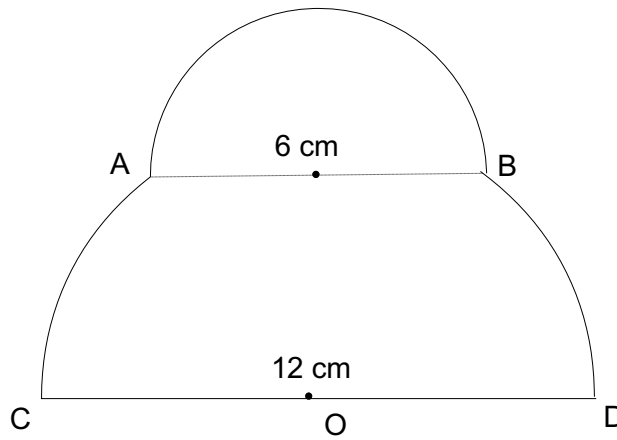
- The volume of a hemisphere of radius  $r$  is  $\frac{2}{3}\pi r^3$ .
- The volume of a cylinder of radius  $r$  and height  $h$  is  $\pi r^2 h$ .
- The volume of a cone of radius  $r$  and perpendicular height  $h$  is  $\frac{1}{3}\pi r^2 h$ .

The diagram depicts a hollow glass container with very thin walls made up of a hemisphere of radius 5 cm, a cylinder of radius 5 cm and height 4 cm, and a cone of radius 5 cm, perpendicular height 6 cm. Exactly half of the total volume of the container is filled with water.



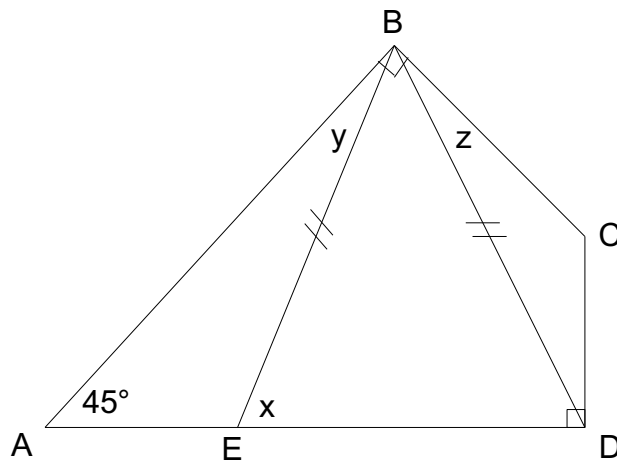
- (a) If the container is held with B vertically above A, find the distance from A to the surface of the water.
- (b) If the container is held with A vertically above B, find the distance from B to the surface of the water.

4. The figure enclosed by the solid lines below consists of a small semicircle with diameter AB of length 6 cm, together with equal arcs AC and BD of a larger semicircle with centre O and diameter COD of length 12 cm.



- Explain carefully why AOB is an equilateral triangle.
- Find the total area of the figure.
- Find the total perimeter of the figure.

5. In the diagram below, ABCD is a quadrilateral with angle ABC = angle CDA = 90° and angle DAB = 45°. Point E is on AD with EB = BD as shown; angle BED =  $x$ , angle ABE =  $y$  and angle DBC =  $z$ .



- If  $x = 70^\circ$ , find  $y$  and  $z$ .
- Using algebra, show that, for any angle  $x$ , angles  $y$  and  $z$  are equal. Make your reasoning as clear as you can.

6. For a number  $x$ , the notation  $|x|$  is defined as follows:

- For a positive number,  $|x|$  is  $x$ ;
- For a negative number,  $|x|$  is  $-x$ .

For example,  $|5.2| = 5.2$  and  $|-3.1| = 3.1$ . Also, if you knew that  $|x| = 4.5$ , you could deduce that  $x$  is either  $4.5$  or  $-4.5$ .

In this question, you are asked to draw four graphs. Do them on separate axes, each with both  $x$ - and  $y$ -axes labelled from  $-3$  to  $3$ . For each graph, think very carefully about which positive and negative coordinates you should plot in view of the definition of  $|x|$  given above.

- (a) Draw the graph of  $y = |x|$ .
- (b) Draw the graph of  $|y| = |x|$ .
- (c) Draw the graph of  $y = (|x| - 1)$ .
- (d) Draw the graph of  $|y| = 3 - |x|$ .

7. In the table below, there is a connection between the columns A, B, C, between columns ABC and DEF and between columns DEF and GHI.

	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>H</i>	<i>I</i>
<b>Row 1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>1</b>	<b>16</b>	<b>81</b>
<b>Row 2</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>25</b>	<b>16</b>	<b>81</b>	<b>625</b>
<b>Row 3</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>9</b>	<b>16</b>	<b>49</b>	<b>81</b>	<b>256</b>	<b>2401</b>
<b>Row 4</b>	<b>4</b>								
<b>Row 5</b>	<b>5</b>								
<b>Row <i>n</i></b>									

- (a) Study the table carefully and then write down the values of B, C, D, E, F, G, H, I corresponding to the blank entries in Row 4 and Row 5.
- (b) Write down the values of A, B, C, D, E, F, G, H, I for Row  $n$ , expressing your answers in terms of  $n$ .
- (c) Make a list of the values of  $(D+E+F)^2$  and  $G+H+I$  for Rows 1, 2, 3, 4, 5. What do you notice about your results?
- (d) Write down the formula involving  $n$  that results from applying your observation in (c) to Row  $n$ .